

## First Year Seminar - Research Process Worksheet

### FYS Fall 2018 Lesson Outline

(~2 min) **Introductions** - who we are and what we're doing - talking about the research process

1. (~10 min) **Hand out worksheet** as students enter. Ask them to define what each of these things involves and estimate how much time each one might take, and if they might engage in any of them more than once.
2. (~15 min) **Class discussion** of steps and helpers - teacher take notes at front of class about each step, try to arrive at a general consensus for definitions
3. (~5-7 min) **Students work individually** to draw out a process that they think will work for themselves, including the steps and the helpers defined at the start of the lesson (draw on blank side of worksheet)
4. (~15 min) **Class discussion** - ask for individual volunteers to come post a part of the process or a helper on the big board at the front, then talk about why, who agrees, who disagrees, etc. Build a collective process. Emphasize that this is one option and that it might not work for everyone. Do this as long as time permits
5. (~2 min) **Wrap-up** - remind students to take these with them and think about the steps as they are planning their semester. How long will this take? What is the due date and work backwards from there. **Hang on to your plan through the semester so we can talk about it again/you can use it to reflect at the end of the semester how it went.**

Outcomes:

Students will:

- Discuss the various elements of the research process, including the steps they will take and people they can ask for help
- Design a research process map for themselves
- Compare their process maps to those of their classmates

Packet includes (FYS is supplying big stickies):

Supplies

- 4 whiteboard markers
- 1 sharpie
- Tape
- Lesson outline

Handouts

- Two-sided worksheet
- Library postcard handouts (for the end of the class)

Game pieces

- Helper cards (pale yellow), 4 each of: Writing Tutor, Librarian, Professor, Friend, Blank
- Steps cards, 4 each of: Research Question/Topic Development (hot pink), Reading (blue), Searching (purple), Revising (yellow), Writing (orange), Blank (green)



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START!

You are given a  
research  
assignment.  
What's next?

FINISH!

Congratulations!

You did it!



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<b>STEPS</b>	How do you define it? What does it mean to you?	How long do you think it will take?	Will you have to engage in this step more than once? How many times?
<b>Writing</b>			
<b>Revising</b>			
<b>Searching</b>			
<b>Reading</b>			
<b>Research question development</b>			
<b>Your Choice</b>			

<b>HELPERS</b>	What does this person do? How can this person help you?	When should you ask them for help?	Will you ask them for help more than once?
<b>Friend</b>			
<b>Professor</b>			
<b>Librarian</b>			
<b>Writing tutor</b>			
<b>Your choice</b>			

